## Teamwork Lesson Plan 2

### Training Objectives
- The student will learn about compromise with a teammate.
- The student will learn why the concept of teamwork is important.

### Materials
- I Can Do It DVD
- I Can Do It CD-Rom
- Pictures of Angular Art
- Poster Board
- Markers
- I Can Do It Student Workbook

### Introduction
Have each student take out the printed Teamwork Model Me Rules.

### Transition
We are going to learn about the importance of teamwork.

### Social Skills Activities

**Review:** Teamwork. Go over the printed Model Me Rules for Teamwork.

**Video:** Watch the I Can Do It video chapter Teamwork again.

**Practice:** Create a piece of angular art as a group. Show the students pictures of angular art. Images may be found on the internet. Draw a straight line about 3 inches long in the middle of the poster board. Randomly select another student to draw another straight line about 3 inches long on the poster board with a colored marker. The choice of color should be determined by consensus of the group; they must compromise. Each line should connect to an existing line on the poster board. Continue selecting students to draw lines until the students feel that the artwork is complete. Allow each artist to sign her name on the poster board. Display the class’s angular art in a prominent place to show that working together made an interesting piece of art.

**Practice:** Read the following scenario aloud:

Angela’s family is moving. All of the furniture in the family’s apartment needs to be moved to their new apartment two floors up. Angela’s family will move everything by themselves. Discuss which process will be faster and why: